Grade 5 Social Studies Chapter 1 Word Review:

| Name: | | |
|-------|--|--|
| | | |

DIRECTIONS: Write the number of the definition that matches each important word:

| | · | L | |
|-----|---|---|------------------------|
| 1. | An original or first-hand account (e.g. diaries, letters) created by someone based on their experiences; artifacts such as spearheads, pottery, armor). | | Oral History |
| 2. | A person who is related to someone or a group from the past. | | Excavate |
| 3. | A story or knowledge passed from one generation to the next. | | Historical Evidence |
| 4. | A book, biography, map, newspaper, magazine, internet material, film or other item created by people who were not part of the original experience or event. | | Descendant |
| 5. | A person at a museum who is responsible for museum exhibits and collections of artifacts. | | Secondary Source |
| 6. | A person who studies the past by digging into Earth to discover where people once lived, and examining the objects found there. | | Artifact |
| 7. | To explain the meaning of or understand. | | Aboriginal |
| 8. | Proof (from primary or secondary sources) that supports ideas about how people lived in the past and events that took place. | | Curator |
| 9. | To dig into the soil. | | Historian |
| 10. | An object that was made by people from the past. | | Interpret |
| 11. | A person who has been living in a land from the earliest times; in Canada, aboriginal peoples are First Nations, Inuit and Metis. | | Primary Source |
| 12. | Someone who explores, studies and writes about the past. | | Archeologis |